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| **NET-S Standard(s)** | Technology Operations and Concepts; Students demonstrate a sound understanding of technology concepts, systems, and operations. Students will understand and use technology systems. |
| **Content Area Standard(s)** | Kindergarten Common Core; Reading Standards, Key Ideas and Details  3.With prompting and support, identify characters, settings, and major events in a story |
| **Lesson Objectives** | Students will be able to follow along with the teacher to create a collage identifying the main character and setting from a book read to them. The students will use Piccollage on the iPad. |
| **Lesson Outline** | * Students will listen to the book *The Little Red Hen* and then use PicCollage on the iPad create a collage of the main character and setting of the book. * After the story is read, as a group we will go through the process together of uploading a picture of a chicken and a farm. If the students are having problems uploading pictures from the internet I will have 2-3 different pictures of a chicken and a farm that they can use the camera to take a picture of. * For the background the students will choose any one that they want. I will count down from 10 and they will have to choose one. For the frame the students need use the first option. * First we will choose text and the students will type their name. * Second, we will discuss who the main character of the story was. After the discussion we will load a picture of a chicken. Then we will discuss where the story took place. After the discussion we will upload a picture of a farm. Once the students are done they will be able to come up and share their collage that they made with the rest of the class. |
| **How Technology Will Be Used in lesson** | The students will use the iPad to create their PicCollage document. The Smart Board will also be used for the students to follow along when uploading pictures onto their collages. |
| **Assessment** | The student’s will be assessed on following directions, participation and their collages. |